f III (77 conference Amsterdam July 13-15th 2016

Call for Proposals

ECER, EARLI, and Amsterdam University of Applied Sciences (AUAS) invite Higher Educational Researchers to submit proposals for The Higher Education Conference 2016.

Given the multi-level nature of these issues at stake within higher education, representatives of the major networks of higher education researchers, in fact the EARLI-SIG higher education The Higher Education sectors across Europe and beyond find and the ECER higher education network decided to combine their expertise and organize this joint conference in the Summer of 2016 at the Dutch Capital Amsterdam. The combined focus of members of the partner organisations will enlarge the scope and focus of Higher Educational Research to unite the macro, meso and micro levels of higher education research, therefore covering the scholarship of learning, teaching and organizing. Additionally, by including sponsored keynotes by national associations for HE research, both the European and American perspectives will be combined in this conference.

IMPORTANT DATES

End early bird registration:	April 15 th 2016
Results review:	March 1 st 2016
Submission deadline:	January 15 th 2016

Conference website: www.HEC2016.org

"Scholarship of Learning, Teaching

CONFERENCE THEME

and Organising"

themselves currently in a crucial transition, as a range of problems involving multi-level developments are at stake. While the impact of cross-national developments such as the Bologna process and the shaping of the European Area of Higher Education have become increasingly visible, universities had to deal with massification, transparency and accountability coinciding with fewer supply of financial means, leading to the implementation of more business-oriented features into the university. While non-tenured academic staff covers an increasing part of the employees, in terms of numbers and output, their prospects to continue their careers within academics are deteriorating. At the same time, students are demanding more democratic decision-making and financial transparency, with a focus on guality instead of quantity. Learning and research have become part of a big-business type of environment, while academic standards are included in systems of accountability. This setting requests a more holistic perspective on higher education and what makes its practice succeed.

KEYNOTE LECTURES

The keynotes in The Higher Education Conference are arranged and sponsored by national associations for higher education, hence showing a diversity in topics and national perspectives. Each keynote provides attention to the interrelatedness of research into the micro-, meso, and macro aspects (so learning, teaching and organizing) of higher education, and the importance of this triple perspective. This triple focus is then related to a key topic related to the specialism of the keynote speaker.

Keynote sponsored by the Netherlands Educational Research Association, SIG Higher Education (VOR; www.VORsite.nl): Prof.dr. Jan Elen, full professor at the KU Leuven, Department of Educational Sciences, Center for Instructional Psychology and Technology, Belgium, will talk about 'Higher Education and Critical Thinking: The Nexus".

Keynote sponsored by the German Association for Higher Education Teaching and Learning (www.dghd.de):

cational and Business Education at the University of Hamburg, nation in The Netherlands providing a home to more than one Germany, will address 'From Research on Student's Learning million people. It is also a well-known cultural, artistic and Processes to Research-Informed Institutional Develop- sport centre with abundant tourist sites, spas, caves and ment - A cross-level approach"

of Higher Education (ASHE, www.ashe.ws):

Studies at Claremont Graduate University, US, and president Museum, draw more than 3.66 million international visitors elect of the Association for the Study of Higher Education in the US will hold a keynote on "Markets, Mission, and the Public Good: the future of higher education through equity in primary and secondary schooling"

Keynote sponsored by the German Gesellschaft für Hochschulforschung (www.gfhf.net):

Dr. Edith Braun is the former Scientific Director of the HIS -Institute for Higher Education Research in Hanover and currently research leader in Kassel, Germany. Her keynote will be on 'Higher Education as a Multidimensional Learning Environment".

PRE-CONFERENCE WORKSHOPS

In the morning of July 13th, several pre-conference activities will be organised, consisting of workshops and lecturers. The main audience are PhD candidates and junior researchers, but others are welcome as well. Participation will need a separate registration and places are limited.

CONFERENCE VENUE,

ACCOMMODATION AND TRAVEL

With the School of Education of Amsterdam University of Applied Sciences (AUAS), the conference has found a venue and host in the center of the beautiful city of Amsterdam.

The AUAS trains the professionals of tomorrow. Practical orientated research is an important component of the educational programs offered by our schools. Our research always addresses a real-life world problem from the professional field, and we conduct the research in close collaboration with both academics and professionals working in the particular discipline. We have a joint Executive Board with the University of Amsterdam (UvA) and our close cooperation with the UvA is particularly valuable for research purposes.

The AUAS consists of seven schools, it has a total of 43,000 students and offers 80 bachelor and master programs. With 250 partner institutes across 50 different countries, the AUAS is truly internationally orientated.

ABOUT AMSTERDAM

Dr. Antonia Scholkmann, researcher at the Center of Vo- The capital city of Amsterdam is the most visited tourist destigreen areas. The Amsterdam Stock Exchange, the oldest stock exchange in the world, is located in the city center. Am-Keynote sponsored by the American Association for the Study sterdam's main attractions, including its historic canals, the Rijksmuseum, the Van Gogh Museum, Stedelijk Museum, Prof.dr. Scott Thomas, dean of the School of Educational Hermitage Amsterdam, Anne Frank House, and Amsterdam annually.

SUBMISSION PROCEDURE

Proposals for contributions are welcome from all fields of Higher Educational Research. Submissions can be handed in as Paper, Poster, Symposium, or Research Workshop and need to be done via the online conference management system Conftool. Conftool will not allow more than two submissions per person. You can however be listed as co-author in submissions from others. Please consult the website for submission guidelines before handing in a proposal. Please consider the special attention for symposia that include more than one perspective of learning, teaching, and organising.

The closing date for submission will be

January 15th 2016

No late submissions will be accepted!